**Building Partnerships**

**Parent Resource Center** (PRC): Offers educational games, books, board games, and other materials available for families to borrow for free. A Computerwith internet access for parent use will be available. Open every school day, from 7:30 a.m. to 3:30 p.m. There is a link on the D.E.S. website for parents to check out materials virtually.

**Parent Engagement Meetings**: Parent Engagement opportunities will be posted throughout the year. These opportunities will be offered face-to-face or virtually with a focus on a variety of topics to include math and/or reading strategies, understanding assessments and student progress, educational technology, and/or other topics requested by parents.

**Family Learning Nights**: Offered throughout the year. These events often have a virtual or face-to face option. Additional opportunities will be offered throughout the year, as well.

The Title I **Newsletter** and the Dallas Elementary Parent Engagement/Title I **Website** both feature news of upcoming Parent Engagement events and other helpful info.

**2025-2026**

**Family-School Compact**

**9/15/25**

**Dallas Elementary School**

520 Hardee Street, Dallas, GA 30132

770.443.8018

www.paulding.k12.ga.us

**Principal: Tasha Adams**

Logo, company name

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The vision of the Paulding County School District is to prepare ALL students for

success today and tomorrow.

**What is a Family- School Compact?**

**A family school compact is an action plan to enhance and promote student success.**

**The Family-School Compact:**

* Describes how Dallas Elementary and families can work together to help children achieve the State’s achievement standards.
* Is developed jointly with families, students, and teachers.
* Links together district, school, and classroom goals for student achievement.
* List strategies for teachers, families, and students to work together towards meeting the goals.
* Describes opportunities for families to stay engaged with the school and in student progress.
* Provides and explains methods of two-way communication between the school and home and opportunities for families to be engaged at the school.

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**Logins & passwords used in the classroom(optional):**

**How is the Family- School Compact developed?**

A family school compact is an action plan to enhance and promote student success. All parents, staff, and students of Dallas Elementary are provided the opportunity to contribute to the development of this Compact. Feedback from surveys, input at meetings, and evaluation of current parent engagement practices are considered. Teachers suggest strategies that can be used at home, and parents contribute ideas to make these activities possible. Students are offered the opportunity to provide input, as well. Meetings are held each year to review the compact, and to make necessary changes. The Compact ensures that students are provided with the best opportunity for academic achievement by the school and family working together. Parents are welcome to contribute comments at any time, as the Compact will be referenced throughout the year. Language translation of materials and documents are available upon request.

Traducción lingüística de materiales y documentos disponibles previa solicitud. Please contact your Title I Parent Engagement Coach, Julie Holmes at (770) 443-8018, or jholmes@paulding.12.ga.us.

Traducción lingüística de materiales y documentos disponibles previa solicitud.

**Communication of Student Learning**

**Dallas Elementary realizes the importance of frequent and specific communication with parents.**

**Parent-Teacher Conferences**: October 13-14, 2025, and March 16-17, 2026

**Student Grades**: Posted in Parent Portal every 9 weeks, in addition to progress reports issued every 4 weeks.

**Contact from Teacher**: Teacher e-mail, Class Dojo, Class Newsletters, D.E.S. Web Page. Outside of conference weeks, please feel free to reach out to your child’s teacher through E-mail or Class Dojo.

**Newsletters** **or VIP Info** Please look out for class newsletters and/or in your child’s communication folder for important information from the teacher.

**Websites accessible through Clever**

SplashLearn

Prodigy

Progress Learning

Read Works

XtraMath

NitroType

**Academic Focus by Grade Level**

**Kindergarten-** Phonological awareness: rhyme, syllables, blending, one-to-one correspondence, counting (number sense)

**1st Grade**- Phonics: blend, isolate vowels, decode to read, counting, adding & subtracting, identify coins, tell time

**2nd-3rd Grade**- Read to build fluency and comprehension, math fact fluency, multiplication, place value

**4th & 5th Grade**- Read to build fluency and comprehension, with a focus on expression, math fact fluency, place value, fractions

**Dallas Elementary 25-26 Goals**

Increase the percentage of students in grade 3-5 achieving Proficient and Distinguished Levels on the ELA Georgia Milestones Assessment (GMAS) from 29% in May 2025nto 39% in May 2026.

Increase the percentage of students in grades 3-5 achieving Proficient and Distinguished levels on the Math GMAS from 35% in May 2025 to 45% in May 2026.

**PCSD 25-26 Goals**

By May 2026, enhance the quality and effectiveness of professional learning initiatives to empower teachers in positively transforming their instructional practices, thereby directly impacting student achievement.

By May 2026, cultivate meaningful collaborative opportunities that foster strong relationships and active engagement between District staff, families, and communities, resulting in a positive impact on student achievement.

Increase student performance in all core content areas by 3% annually as measured by achievement data.

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| --- | --- | --- |
| Teachers, Families, and Students –Together for Success | | |
| Dallas Elementary / HomepageIn the Classroom | Premium Vector | Apartment windows with neighbors cartoon ...**At Home**  Suburban house cartoon illustration | Download on Freepik | **Premium Vector | Kids with teacher in classroom. multinational students at  school class interior, pedagogue teaches lesson, children study subject.  primary or elementary education vector flat cartoon conceptDallas Students** |
| Teachers will work with families in partnership for student success in reading and math to support students in the following ways:   * Guide students through setting SMART learning goals, provide progress monitoring data to students and families. * Provide appropriate reading materials aligned with student’s need/level. * Host Family Nights to showcase reading and math accomplishments and provide resources/tools for parents to support at home * Recommend resources in the Parent Resource Center and teach strategies for students to use at home. | **Parents of students at Dallas Elementary joined staff to develop the following ideas of how families can support student success at home.**   * Monitor student progress towards meeting school learning goals and SMART learning goals set by my child. * Read leveled reading materials with my child, listen to my child read-aloud. * Participate as a family in Family Nights to learn reading and math strategies to support at home and view showcase of my child’s academics. * accomplishments. * Use resources from the Parent Resource Center to practice with my child at home. | **Dallas Elementary students joined staff and parents in developing plans to be the best we can be in reading and math.**   * Engage in goal- setting and monitor my progress towards goals. * Read books and articles that interest me with my family and give 100% to learning at school. * Encourage my family to attend the school Family Nights with me, and check- in with my teachers to learn about my academic accomplishments and areas in which my parents can help me improve. * Encourage my parents to use resources from the Parent Resource Center to support helping me learn while at home. |

Compacts are discussed with parents/guardians and students during Parent/Teacher Conferences (10/13/25-10/14/25). Feedback and requests for support are welcome at any time. The parent/guardian of each student at Dallas Elementary receives a Compact during the Parent-Teacher Conference, and teachers share details of the student role as stated in the Compact with all students. Language translation of materials and documents shared with parents/guardians of students at Dallas Elementary will be made available upon request. All students, and parents/guardians of students at Dallas Elementary have had the opportunity to discuss the contents of and have received a copy of this compact.